

## **ACTION TAKEN REPORT**

### **FACULTY FEEDBACK AND ACTION TAKEN REPORT 2023-24**

#### **B.Sc. Nursing**

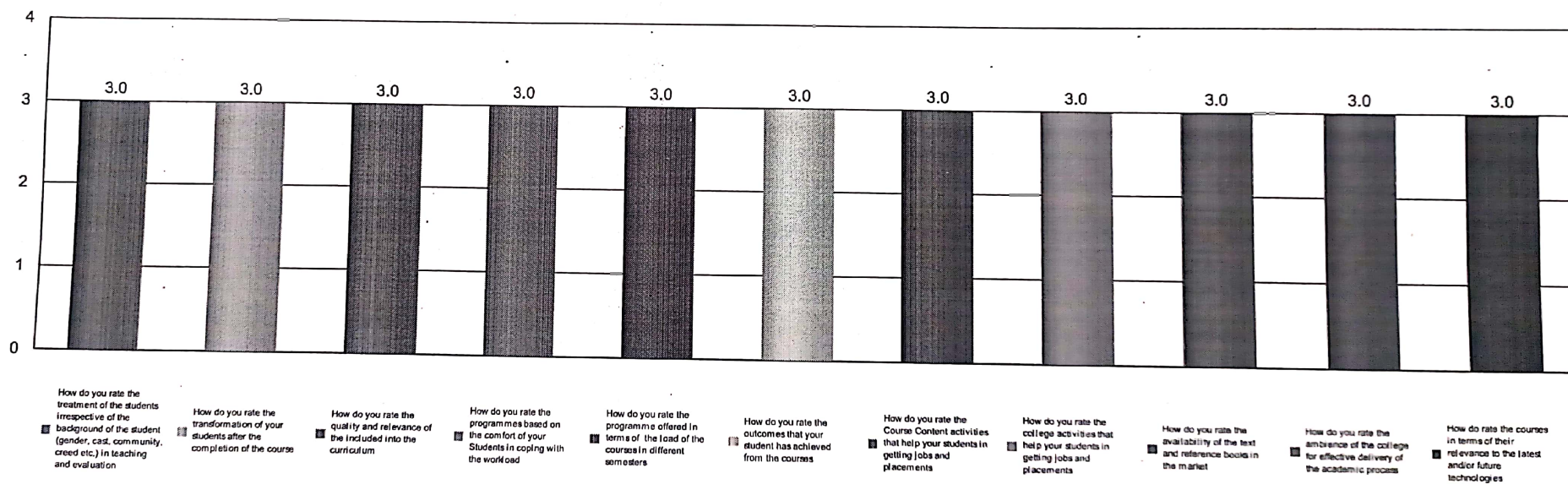
The faculty's response to various aspects concerning the relevance of the curriculum, student placement, and employability will be evaluated, and actions will be implemented based on their feedback.

1. Our educators express complete satisfaction with the program provided by our institution. The feedback from our teachers regarding the curriculum is highly positive.
2. Our institution is highly esteemed and is often viewed favourably when included in the resumes of job applicants.
3. Teachers are pleased with how they foster students' confidence in both theoretical knowledge and employment skills.
4. They believe that our students possess a competitive advantage and maintain a positive mental attitude.

  
Principal  
Rama College of Nursing  
Mandhana, Kanpur



### Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024



| Department | Program       | How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and | How do you rate the transformation of your students after the completion of the course | How do you rate the quality and relevance of the included into the curriculum | How do you rate the programmes based on the comfort of your Students in coping with the workload | How do you rate the programme offered in terms of the load of the courses in different semesters | How do you rate the outcomes that your student has achieved from the courses | How do you rate the Course Content activities that help your students in getting jobs and placements | How do you rate the college activities that help your students in getting jobs and placements | How do you rate the availability of the text and reference books in the market | How do you rate the ambience of the college for effective delivery of the academic process | How do rate the courses in terms of their relevance to the latest and/or future technologies |
|------------|---------------|---|--|---|--|--|--|--|---|--|--|--|
| NURSING    | B.SC. NURSING | 3.0   | 3.0  | 3.0   | 3.0  | 3.0  | 3.0  | 3.0  | 3.0   | 3.0  | 3.0  | 3.0  |



03 FN  
Faculty

## ACTION TAKEN REPORT

### FACULTY FEEDBACK AND ACTION TAKEN REPORT 2023-24

#### M.Sc. Nursing

The faculty's responses to many factors pertaining to employability, students' placement, relevance, and curricular material were examined, and decisions were made based on their feedback.

The feedback collected is analysed and sent to the respective authorities for the actions.

#### FACULTIES

| S. No. | Suggestions   | Action Taken   |
|--------|---|--|
| 1.     | -Suggested to have a comprehensive course for family adoption programme.<br>-Focus on increasing the basket of value-added courses. | A comprehensive course on Family Adoption Programme was introduced. More value-added courses were introduced including Lifestyle Diseases (VAC35), Happiness Through Enhanced Intelligence (VAC 51) etc. |
| 2.     | The faculty requested for a better platform for digital attendance for the students.  | -More number of biometric machines were installed.   |
| 3.     | -Suggested the introduction of workshops for the students<br>-Suggested the introduction of FDPs for the faculty members.           | - Weekly seminars and workshops were held for the students.<br>-FDPs were held for faculty members.  |
| 4.     | Uniformity in Clinical Training by preparing Standard Operating Protocols   | Standard Operating procedures were prepared in all departments   |
| 5.     | -Better research opportunities for students.  | -Students were motivated to take up more research projects.  |

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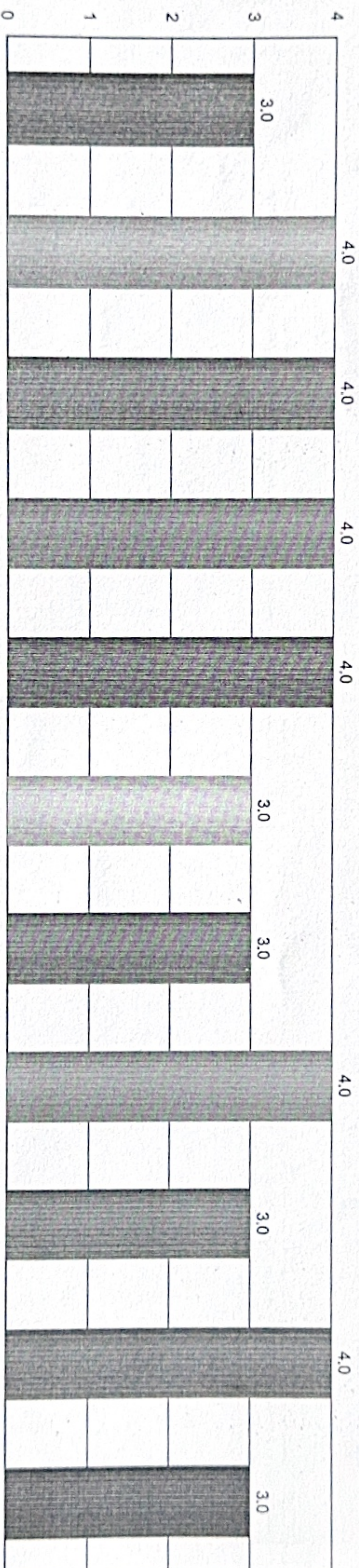
Principal  
Rama College of Nursing  
Mandhana, Kanpur



Faculty feedback  
M.Sc.(M)



# Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024





| Department | Program               | How do you rate the treatment of the students in respect of the background of the student (gender, cast, community, creed etc.) in teaching and | How do you rate the transformation of your students after the completion of the course | How do you rate the quality and relevance of the included into the curriculum | How do you rate the programs based on the comfort of your Students in coping with the workload | How do you rate the programme offered in terms of the head of the courses in different sections | How do you rate the outcomes that your student has achieved from the courses | How do you rate the Course Content activities that help your students in getting jobs and placements | How do you rate the college activities that help your students in getting jobs and placements | How do you rate the availability of the text and reference books in the market | How do you rate the ambience of the college for effective delivery of the academic process | How do you rate the content in terms of their relevance in the latest and/or future technologies |
|------------|-----------------------|---|--|---|--|---|--|--|---|--|--|--|
| NURSING    | MENTAL HEALTH NURSING | 3.0   | 4.0  | 4.0   | 4.0  | 4.0   | 3.0  | 3.0  | 4.0   | 3.0  | 4.0  | 3.0  |



## ACTION TAKEN REPORT

### FACULTY FEEDBACK AND ACTION TAKEN REPORT 2023-24

#### Post Basic B.Sc. Nursing

The faculty's feedback on various elements related to relevance, curriculum content, student placement, and employability will be evaluated. Actions will be implemented based on this feedback, as outlined in the table below.

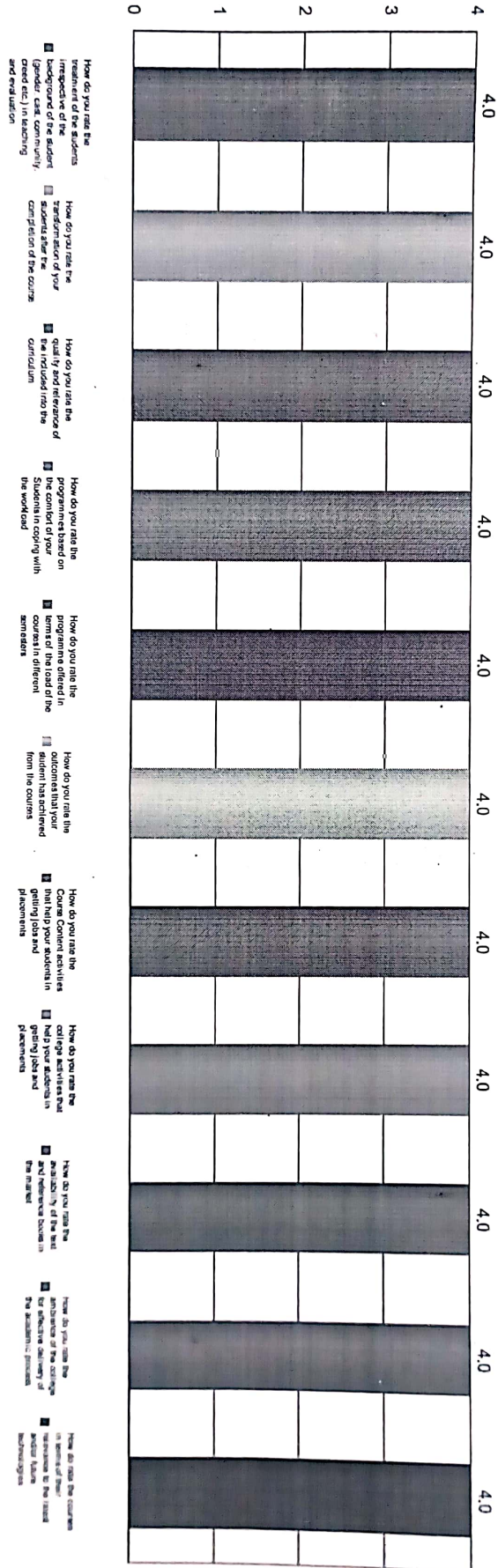
| S. No. | Suggestions   | Action Taken  |
|--------|---|---|
| 1      | The faculty has requested an improved platform for managing digital attendance for students.  | -More number of biometric machines were installed.  |
| 2.     | - 1. Recommended the implementation of workshops aimed at students.<br>2. Proposed the establishment of Faculty Development Programs for the teaching staff.. | - Weekly seminars and workshops were held for the students.<br>-FDPs were held for faculty members. |
| 3.     | Establishing consistency in clinical training through the development of Standard Operating Protocols.  | Standard Operating procedures were prepared in all departments                                      |
| 4.     | Enhanced research opportunities for students.   | -Students were motivated to take up more research projects.   |

  
Principal  
Rama College of Nursing  
Mandhana, Kanpur

Faculty  
P.B.S.



# Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024





| Department | Program                | How do you rate the treatment of the students<br>Irrespective of the<br>background of the student<br>(gender, cast, community,<br>creed etc.) in teaching and | How do you rate the transformation of your<br>students after the<br>completion of the course | How do you rate the quality<br>and relevance of the<br>included into the<br>curriculum | How do you rate the<br>programmer based on the<br>comfort of your students in<br>coping with the workload | How do you rate the<br>programme offered in<br>terms of the load of the<br>courses in different<br>semesters | How do you rate the<br>outcome that your student<br>has achieved from the<br>courses | How do you rate the<br>Course Content activities<br>that help your students in<br>getting jobs and<br>placements | How do you rate the college<br>activities that help your<br>students in getting jobs and<br>placements | How do you rate the<br>availability of the text and<br>reference books in the<br>market | How do you rate the<br>ambience of the college for<br>effective delivery of the<br>academic process | How do you rate the courses in<br>terms of their relevance to<br>the latest and or future<br>technologies |
|------------|------------------------|---|--|--|---|--|--|--|--|---|---|---|
| NURSING    | POST BASIC BSC.<br>(N) | 4.0   | 4.0  | 4.0  | 4.0   | 4.0  | 4.0  | 4.0  | 4.0  | 4.0   | 4.0   | 4.0   |